

**Note:-**

**Q.1 A) Solve Multiple choice questions.**

**(4)**

- 1)  $(\cos\theta + \sin\theta)^2 + (\cos\theta - \sin\theta)^2$  is equal to  
a. -2      b. 0      c. 1      d. 2

**Ans.** Option d.

- 2) A circle touches all sides of a parallelogram. So the parallelogram must be a .....  
a. rectangle      b. rhombus      c. square      d. trapezium

**Ans.** Option b.

- 3) Find the ratio of the volumes of a cylinder and a cone having equal radius and equal height.  
a. 1 : 2      b. 2 : 1      c. 1 : 3      d. 3 : 1

**Ans.** Option d.

- 4) If in two triangles ABC and PQR,

$$\frac{AB}{QR} = \frac{BC}{PR} = \frac{CA}{PQ}, \text{ then}$$

- a.  $\triangle PQR \sim \triangle CAB$       B.  $\triangle PQR \sim \triangle ABC$       C.  $\triangle CBA \sim \triangle PQR$       D.  $BCA \sim \triangle PQR$

**Ans.** Option a.

**B) Solve the following questions.**

**(4)**

- 1) Identify, with reason, if the following is Pythagorean triplet. 4, 9, 12

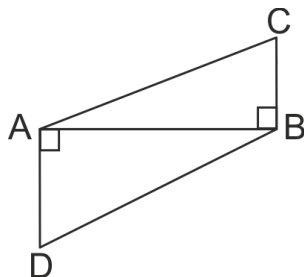
**Ans.** (4, 9, 12)

$$\begin{aligned} 12^2 &= 144 \\ \text{and } 4^2 + 9^2 &= 16 + 81 \\ &= 97 \end{aligned}$$

$$\therefore 12^2 \neq 4^2 + 9^2$$

$\therefore$  (4, 9, 12) is not a Pythagorean triplet.

- 2) In the given figure,  $CB \perp AB$ ,  $DA \perp AB$ . If  $BC = 4$ ,  $AD = 8$  then  $\frac{A(\triangle ABC)}{A(\triangle ADB)}$  find.



**Ans.**  $\frac{A(\triangle ABC)}{A(\triangle ADB)} = \frac{BC}{AD} \dots$  (Triangles with same base)

$$\frac{A(\triangle ABC)}{A(\triangle ADB)} = \frac{4}{8}$$

$$\frac{A(\triangle ABC)}{A(\triangle ADB)} = \frac{1}{2}$$

- 3) Area of a sector of a circle of radius 15 cm is  $30 \text{ cm}^2$ . Find the length of the arc of the sector.

**Ans.** Given : Area of sector =  $30 \text{ cm}^2$   
 Radius of circle = 15 cm

To find : length of arc

Solution :

$$\text{area of sector} = \frac{\text{Length of arc} \times \text{radius of circles}}{2}$$

$$\therefore 30 = \frac{\text{length of the arc} \times 15}{2}$$

$$\frac{30 \times 2}{15}$$

$$= 4 \text{ cm}$$

Length of the arc is 4 cm

- 4) Prove the following  
 $\tan^4 \theta + \tan^2 \theta = \sec^4 \theta - \sec^2 \theta$

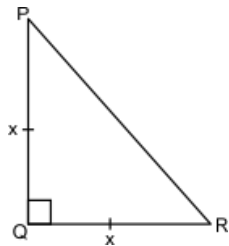
**Ans.**  $\tan^4 \theta + \tan^2 \theta = \sec^4 \theta - \sec^2 \theta$

$$\begin{aligned} \text{LHS} &= \tan^4 \theta + \tan^2 \theta \\ &= \tan^2 \theta (\tan^2 \theta + 1) \\ &= \tan^2 \theta \cdot \sec^2 \theta \quad \dots [1 + \tan^2 \theta = \sec^2 \theta] \\ &= (\sec^2 \theta - 1) \sec^2 \theta \\ &= \sec^4 \theta - \sec^2 \theta \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

**Q.2 A) Complete the following Activities. (Any two)**

**(4)**

- 1) A side of an isosceles right angled triangle is x. Find its hypotenuse.



In  $\triangle PQR$ ,  $\angle PQR = 90^\circ$

and  $PQ = QR = x$

$$\therefore PR^2 = \underline{\hspace{2cm}} \quad \dots [\text{Pythagoras theorem}]$$

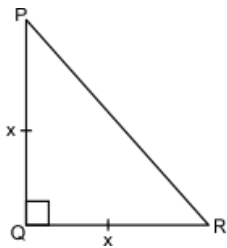
$$= \underline{\hspace{2cm}}$$

$$\therefore PR^2 = \underline{\hspace{2cm}}$$

$$\therefore PR = \underline{\hspace{2cm}} \text{ units} \quad \dots [\text{Taking square root}]$$

$$\therefore \text{The length of hypotenuse is } \underline{\hspace{2cm}} \text{ units.}$$

**Ans.** A side of an isosceles right angled triangle is x. Find its hypotenuse.



In  $\triangle PQR$ ,  $\angle PQR = 90^\circ$

and  $PQ = QR = x$

$$\therefore PR^2 = PQ^2 + QR^2 \quad \dots [\text{Pythagoras theorem}]$$

$$= x^2 + x^2$$

$$\therefore PR^2 = 2x^2$$

$$\therefore PR = \sqrt{2}x \text{ units} \quad \dots [\text{Taking square root}]$$

$\therefore$  The length of hypotenuse is  $\sqrt{2}x$  units.

2) If  $\sin\theta = \frac{11}{61}$  then find the value of  $\cos\theta$  using identity.

$$\sin^2\theta + \cos^2\theta = 1 \quad \dots [\text{Trigonometric identity}]$$

$$\therefore \cos^2\theta = \underline{\hspace{2cm}}$$

$$= 1 - \underline{\hspace{2cm}}$$

$$= 1 - \frac{121}{3721}$$

$$= \underline{\hspace{2cm}}$$

$$\therefore \cos^2\theta = \underline{\hspace{2cm}}$$

$$\therefore \cos\theta = \underline{\hspace{2cm}} \quad \dots [\text{Taking square root}]$$

Ans. If  $\sin\theta = \frac{11}{61}$  then find the value of  $\cos\theta$  using identity.

$$\sin^2\theta + \cos^2\theta = 1 \quad \dots [\text{Trigonometric identity}]$$

$$\therefore \cos^2\theta = 1 - \sin^2\theta$$

$$= 1 - \left(\frac{11}{61}\right)^2$$

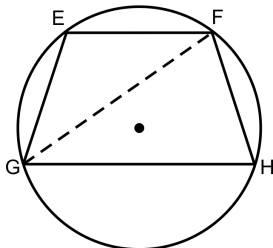
$$= 1 - \frac{121}{3721}$$

$$= \frac{3721 - 121}{3721}$$

$$\therefore \cos^2\theta = \frac{3600}{3721}$$

$$\therefore \cos\theta = \frac{60}{61} \quad \dots [\text{Taking square root}]$$

3)



In chord  $EF \parallel$  chord  $GH$ . Prove that, chord  $EG \cong$  chord  $FH$ .

Fill in the blanks and write the proof.

Proof : Draw seg  $GF$ .

$$\angle EFG = \angle FGH \quad \dots \dots \dots (I)$$

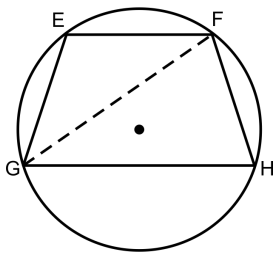
$$\angle EFG = \dots \dots \dots \quad \dots \text{ inscribed angle theorem (II)}$$

$$\angle FGH = \dots \dots \dots \quad \dots \text{ inscribed angle theorem (III)}$$

$\therefore m(\text{arc EG}) = \dots\dots\dots$  from (I), (II), (III).

$\therefore \text{chord EG} \cong \text{chord FH} \dots\dots\dots$

**Ans.**



In chord  $EF \parallel$  chord  $GH$ . Prove that, chord  $EG \cong$  chord  $FH$ .

Fill in the blanks and write the proof.

**Proof :** Draw seg  $GF$ .

$\angle EFG = \angle FGH \dots$  [alternate angles] (I)

$\angle EFG = \frac{1}{2} \times m(\text{arc EG}) \dots$  inscribed angle theorem (II)

$\angle FGH = \frac{1}{2} \times m(\text{arc FH}) \dots$  inscribed angle theorem (III)

$\therefore m(\text{arc EG}) = m(\text{arc FH}) \dots$  from (I), (II), (III).

$\therefore \text{chord EG} \cong \text{chord FH} \dots$  [congruent arcs of congruent chords]

**B) Solve the following questions. (Any four)**

**(8)**

- 1) The diameter of a circle is 10 cm. Find the length of the arc, when the corresponding central angle is  $144^\circ$  ( $\pi = 3.14$ ).

**Ans. Given :** Diameter = 10 cm

$$\text{radius} = \frac{\text{diameter}}{2} = \frac{10}{2} = 5$$

$\therefore$  radius ( $r$ ) = 5 cm

Central angle ( $\theta$ ) =  $144^\circ$

$$\text{length of arc} = \frac{\theta}{360} \times 2\pi r$$

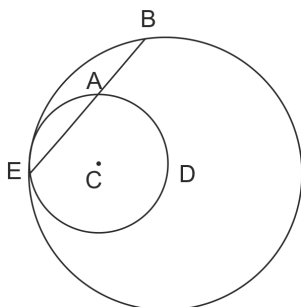
$$\text{length of arc} = \frac{144}{360} \times 2 \times 3.14 \times 5$$

$$\text{length of arc} = \frac{2}{5} \times 2 \times 3.14 \times 5$$

$$\text{length of arc} = 12.56$$

$\therefore$  length of arc is 12.56

2)



In the figure circles with centres  $C$  and  $D$  touch internally at point  $E$ .  $D$  lies on the inner circle. Chord  $EB$  of the outer circle intersects inner circle at point  $A$ . Prove that, seg  $EA \cong$  seg  $AB$ .

**Ans. Proof :**

Draw seg  $ED$  and seg  $DA$ .

$E-C-D \dots$  (By theorem of touching circles)

$\therefore$  seg  $ED$  is the diameter of the smaller circle.

$$\angle EAD = 90^\circ$$

For larger circle, seg

$DA \perp$  chord EB

$$\therefore EA = AB$$

$$\therefore \text{seg } EA \cong \text{seg } AB$$

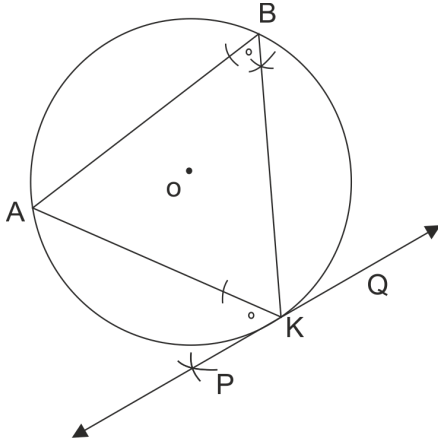
... (Angle inscribed in a semicircle is a right angle) ... (1)

... [From (1)]

... (Perpendicular drawn from the centre of the circle to the chord bisects the chord)

- 3) Draw a circle of radius 3.6. Draw a tangent to the circle at any point on it without using centre.

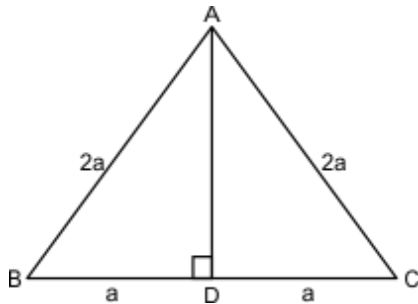
Ans.



Line BN is the required tangent.

- 4) Find the length of altitude of an equilateral triangle having side  $2a$ .

Ans.



$\triangle ABC$  is an equilateral triangle having each side  $2a$  units.

seg  $AD \perp$  side BC.

$$\therefore BD = \frac{1}{2} BC$$

$$= \frac{1}{2} \times 2a$$

$$\therefore BD = a \text{ units}$$

In  $\triangle ADB$ ,  $\angle ADB = 90^\circ$

$$\therefore AB^2 = AD^2 + BD^2$$

$$\therefore (2a)^2 = AD^2 + (a)^2$$

$$\therefore 4a^2 - a^2 = AD^2$$

$$\therefore AD^2 = 3a^2$$

... [In an equilateral triangle, altitude is also median]

... [Pythagoras theorem]

$$\therefore AD = \sqrt{3} \text{ a units}$$

$$\therefore \text{Length of altitude is } \sqrt{3}a \text{ units.}$$

- 5) Find the centroids of the triangles whose vertices are given below.  
 $(3, -5), (4, 3), (11, -4)$

**Ans.** Let  $A(3, -5) \equiv (x_1, y_1)$ ,  
 $B(4, 3) \equiv (x_2, y_2)$  and  
 $C(11, -4) \equiv (x_3, y_3)$

Let  $G \equiv (x, y)$  be the centroid of  $\triangle ABC$ .

By centroid formula,

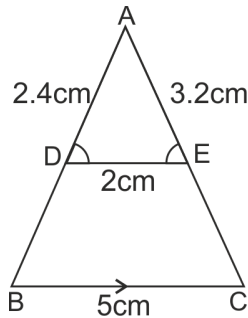
$$\begin{aligned} x &= \frac{x_1 + x_2 + x_3}{3}, & y &= \frac{y_1 + y_2 + y_3}{3} \\ &= \frac{3 + 4 + 11}{3} & &= \frac{-5 + 3 - 4}{3} \\ &= \frac{18}{3} & &= \frac{-6}{3} \\ &= 6 & &= -2 \end{aligned}$$

$\therefore$  The coordinates of the centroid of  $\triangle ABC$  are  $(6, -2)$ .

**Q.3 A) Complete the following activity. (Any one)**

**(3)**

- 1) In a  $\triangle ABC$ , D and E are points on the sides AB and AC respectively such that  $DE \parallel BC$ . If  $AD = 2.4$  cm,  $AE = 3.2$  cm,  $DE = 2$  cm and  $BC = 5$  cm, find the BD and CE.



In  $\triangle ABC$

$$\therefore DE \parallel BC$$

$$\therefore \frac{AD}{AB} = \frac{AE}{AC}$$

$$\frac{2.4}{AB} = \frac{3.2}{AC} = \frac{2}{5}$$

$$\frac{2.4}{AB} = \frac{2}{5}$$

$$AB = \frac{2.4 \times 5}{2}$$

$$= 6 \text{ cm}$$

$$\frac{3.2}{AC} = \frac{2}{5}$$

$$\text{and } AC = \frac{3.2 \times 5}{2} = 8 \text{ cm}$$

$$\therefore BD = AB - AD$$

$$= 6 - 2.4$$

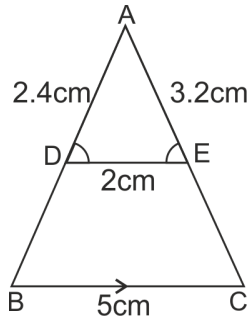
$$= 3.6 \text{ cm}$$

$$\text{and } CE = AC - AE$$

$$= 8 - 3.2$$

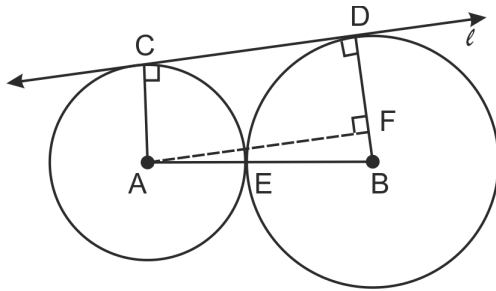
$$= 4.8 \text{ cm}$$

**Ans.** In a  $\triangle ABC$ , D and E are points on the sides AB and AC respectively such that  $DE \parallel BC$ . If  $AD = 2.4$  cm,  $AE = 3.2$  cm,  $DE = 2$  cm and  $BC = 5$  cm, find the BD and CE.



In  $\triangle ABC$   
 $\because DE \parallel BC$   
 $\therefore \frac{AD}{AB} = \frac{AE}{AC} = \frac{DE}{BC}$   
 $\frac{2.4}{AB} = \frac{3.2}{AC} = \frac{2}{5}$   
 $\frac{2.4}{AB} = \frac{2}{5}$   
 $AB = \frac{2.4 \times 5}{2}$   
 $= 6\text{cm}$   
 $\frac{3.2}{AC} = \frac{2}{5}$   
and  $AC = \frac{3.2 \times 5}{2} = 8\text{cm}$   
 $\therefore BD = AB - AD$   
 $= 6 - 2.4$   
 $= 3.6\text{cm}$   
and  $CE = AC - AE$   
 $= 8 - 3.2$   
 $= 4.8\text{cm}$

- 2) In the circles with centres A and B touch each other at E. Line l is a common tangent which touches the circles at C and D respectively. Find the length of seg CD if the radii of the circles are 4 cm, 6 cm.



Construction: Draw seg  $AF \perp$  seg  $BD$   
 $\therefore \square AFDC$  is a rectangle.  
 $A - E - B$  ... [ ]  
 $\therefore \text{_____} = AB$  ... [A - E - B]  
 $4 + 6 = AB$   
 **$AB = 10\text{cm}$**   
Now, in  $\triangle AFB$ ,  $\angle AFB = 90^\circ$  .... [Construction]  
 $AB^2 = \text{_____}$  .... [Pythagoras Theorem]  
 $\therefore 10^2 = AF^2 + 2^2$   $BF = \text{_____}$

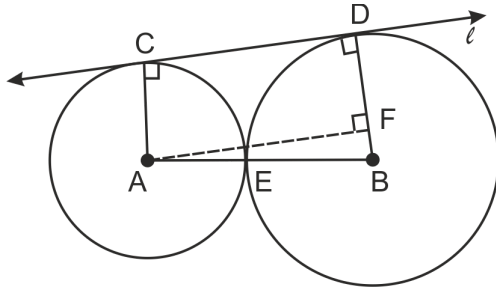
$$AF^2 = 96$$

$$\therefore AF = \underline{\hspace{2cm}}$$

But,  $CD = AF$

$$\therefore CD = \underline{\hspace{2cm}}$$

**Ans.** In the circles with centres A and B touch each other at E. Line l is a common tangent which touches the circles at C and D respectively. Find the length of seg CD if the radii of the circles are 4 cm, 6 cm.



Construction: Draw seg  $AF \perp$  seg  $BD$

$\therefore$   $\square AFDC$  is a rectangle.

$A - E - B$

... [If two circles are touching circles then their point of contact lies on the line joining their centres]

$$\therefore AE + EB = AB$$

... [A - E - B]

$$4 + 6 = AB$$

$$\boxed{AB = 10\text{cm}}$$

Now,

in  $\triangle AFB$ ,  $\angle AFB = 90^\circ$  .... [Construction]

$$AB^2 = AF^2 + BF^2 \quad \dots \text{ [Pythagoras Theorem]}$$

$$\therefore 10^2 = AF^2 + 2^2 \quad BF = BD - DF$$

$$AF^2 = 96$$

$$\therefore AF = 4\sqrt{6}$$

But,  $CD = AF$

$$\therefore CD = 4\sqrt{6}$$

**B) Solve the following questions. (Any two)**

(6)

1) Prove the following.

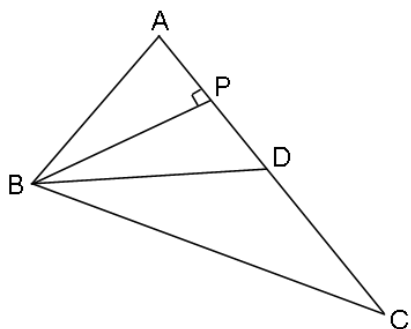
$$\frac{\sin A + \cos A}{\sin A - \cos A} + \frac{\sin A - \cos A}{\sin A + \cos A} = \frac{2}{\sin^2 A - \cos^2 A}$$

$$\text{Ans. } \frac{\sin A + \cos A}{\sin A - \cos A} + \frac{\sin A - \cos A}{\sin A + \cos A} = \frac{2}{\sin^2 A - \cos^2 A} = \frac{2}{1 - 2\cos^2 A} = \frac{2\sec^2 A}{\tan^2 A - 1}$$

$$\begin{aligned} \text{L.H.S.} &= \frac{\sin A + \cos A}{\sin A - \cos A} + \frac{\sin A - \cos A}{\sin A + \cos A} \\ &= \frac{(\sin A + \cos A)^2 + (\sin A - \cos A)^2}{\sin^2 A - \cos^2 A} \\ &= \frac{2(\sin^2 A + \cos^2 A)}{\sin^2 A - \cos^2 A} \\ &= \frac{2 \times 1}{\sin^2 A - \cos^2 A} = \frac{2}{\sin^2 A - \cos^2 A} \\ &= \text{R.H.S.} \end{aligned}$$

2)





In adjoining figure in  $\triangle ABC$ , point D is on side AC. If  $AC = 16$ ,  $DC = 9$  and  $BP \perp AC$ , then find the following ratios.

- i.  $\frac{A(\triangle ABD)}{A(\triangle ABC)}$       ii.  $\frac{A(\triangle BDC)}{A(\triangle ABC)}$       iii.  $\frac{A(\triangle ABD)}{A(\triangle BDC)}$

**Ans.** In  $\triangle ABC$  point P and D are on side AC, hence B is a common vertex of  $\triangle ABD$ ,  $\triangle BDC$ ,  $\triangle ABC$  and  $\triangle APB$  and their sides AD, DC, AC and AP are collinear. Heights of all the triangles are equal. Hence, areas of these triangles are proportional to their bases  $AC = 16$ ,  $DC = 9$

$$\therefore AD = 16 - 9 = 7$$

$$\therefore \frac{A(\triangle ABD)}{A(\triangle ABC)} = \frac{AD}{AC} = \frac{7}{16}$$

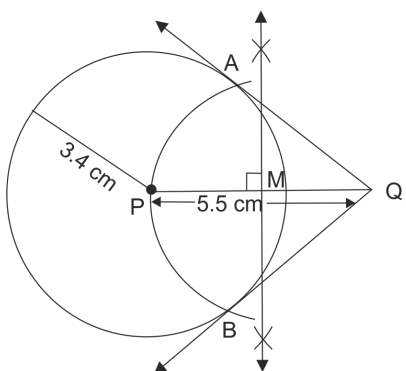
$$\frac{A(\triangle BDC)}{A(\triangle ABC)} = \frac{DC}{AC} = \frac{9}{16}$$

$$\frac{A(\triangle ABD)}{A(\triangle BDC)} = \frac{AD}{DC} = \frac{7}{9}$$

... triangles having equal heights  
... triangles having equal heights  
... triangles having equal heights

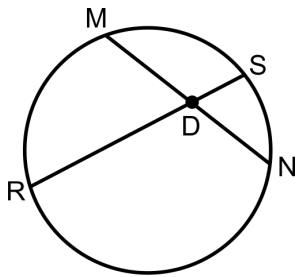
- 3) Draw a circle with centre P and radius 3.4 cm. Take point Q at a distance 5.5 cm from the centre. Construct tangents to the circle from point Q.

**Ans.**



Line QA and line QB are required tangents.

- 4) In figure, chord MN and chord RS intersect at point D.  
(1) If  $RD = 15$ ,  $DS = 4$ ,  $MD = 8$  find DN  
(2) If  $RS = 18$ ,  $MD = 9$ ,  $DN = 8$  find DS



**Ans.** Case (i) :

Given :  $RD = 15$ ,  $DS = 4$

$MD = 8$

To find :  $DN = ?$

Solution :

$$MD \times DS = RD \times DS \quad \dots \text{{Property on intersecting chords}}$$

$$8 \times DN = 4 \times 15$$

$$\therefore DN = \frac{15}{2}$$

$$\mathbf{DN = 7.5 \text{ units}}$$

Case (ii) :

Given :  $RS = 18$ ,  $MD = 9$ ,  $DN = 8$

To find :  $DS$

Solution :

Let  $DS = x$

$$RD + DS = RS \quad \dots \text{{R-D-S}}$$

$$RD = RS - DS$$

$$RD = 18 - x$$

Now,

$$MD \times DN = RD \times DS \quad \dots \text{{By property of intersecting chords}}$$

$$8 \times DN = (18 - x) \times x$$

$$8 \times 9 = (18 - x) \times x$$

$$\therefore 18x - x^2 = 72$$

$$x^2 - 18x + 72 = 0$$

$$x^2 - 12x - 6x + 72 = 0$$

$$x(x - 12) - 6(x - 12)$$

$$(x - 6)(x - 12)$$

$$\therefore x = 6 \quad \text{Or} \quad x = 12$$

$$\therefore \mathbf{DS = 6 \text{ units}} \quad \text{Or}$$

$$\mathbf{DS = 12 \text{ units}}$$

**Q.4 Solve the following questions. (Any two)**

**(8)**

- 1) Find the equation of the line passing through the point of intersection of the line  $4x + 3y + 2 = 0$  and  $6x + 5y + 6 = 0$  and the point of intersection of the lines  $4x - 3y - 17 = 0$  and  $2x + 3y + 5 = 0$ .

**Ans.** To find the points of intersections of the given pairs of lines, we have to solve the equations.

$$4x + 3y + 2 = 0 \quad \therefore 4x + 3y = -2 \quad \dots (1)$$

$$6x + 5y + 6 = 0 \quad \therefore 6x + 5y = -6 \quad \dots (2)$$

Multiplying equation (1) by 5 and equation (2) by 3.

$$-18x + 15y = -18 \quad \dots (3) \quad \dots (4) \quad \dots \text{{[Subtracting eq. (4) from eq. (3)]}}$$

$$\therefore x = 4$$

Substituting  $x = 4$  in equation (1),

$$4(4) + 3y = -2$$

$$\therefore 16 + 3y = -2 \quad \therefore 3y = -2 - 16$$

$$\therefore 3y = -18 \quad \therefore y = -6$$

$\therefore$  the coordinates of the point of intersection of the first pair of lines are (4, -6)

Let  $P(4, -6) \equiv (x_1, y_1)$  ... (a)

For the second pair of lines,

$$4x - 3y - 17 = 0 \quad \therefore 4x - 3y = 17 \quad \dots (i)$$

$$2x + 3y + 5 = 0 \quad \therefore 2x + 3y = -5 \quad \dots (ii)$$

Adding equations (i) and (ii),

$$6x = 12 \quad \therefore x = 2$$

Substituting  $x = 2$  in equation (ii),

$$2(2) + 3y = -5$$

$$\therefore 4 + 3y = -5 \quad \therefore 3y = -5 - 4$$

$$\therefore 3y = -9 \quad \therefore y = -3$$

$\therefore$  the coordinates of the point of intersection of the second pair of lines are (2, -3).

Let  $Q(2, -3) \equiv (x_2, y_2)$  ... (b)

The equation of a line in two-point form is

$$x - x_1 \over x_2 - x_1 = y - y_1 \over y_2 - y_1$$

$\therefore$  the equation of line PQ is

$$x - 4 \over 2 - 4 = y - (-6) \over (-3) - (-6) \quad \dots [\text{From (a) and (b)}]$$

$$\therefore x - 4 = y - (-6) - 6 + 3 \quad \therefore x - 4 = y + 6 - 3$$

$$\therefore -3(x - 4) = 2(y + 6)$$

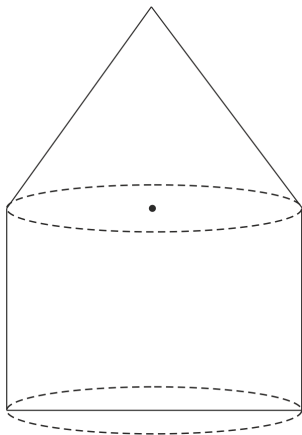
$$\therefore -3x + 12 = 2y + 12$$

$$\therefore -3x - 2y = 12 - 12 \quad \therefore -3x - 2y = 0$$

$$\text{i.e. } 3x + 2y = 0$$

The equation of the required line is  $3x + 2y = 0$

2)



A cylinder and a cone have equal bases. The height of the cylinder is 3 cm and the area of its base is  $100 \text{ cm}^2$ . The cone is placed upon the cylinder. Volume of the solid figure so formed is  $500 \text{ cm}^3$ . Find the total height of the figure.

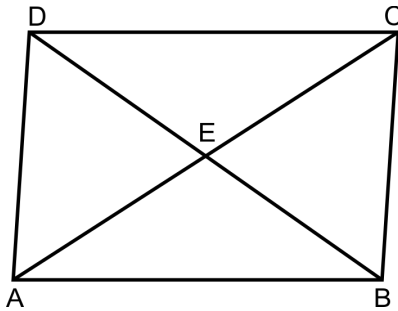
**Ans.** Given : radius of cylinder = radius of cone =  $r$   
height of cylinder =  $h_{cy}$  = 3 cm  
Area of base =  $100 \text{ cm}^2$   
Volume of solid =  $500 \text{ cm}^3$

To find : Total height of figure

Solution : Volume of cylinder =  $\pi r^2 h$   
 = Area of base  $\times$  height of cylinder  
 =  $100 \times 3$   
 Volume of cylinder =  $300 \text{ cm}^3$  ... (1)  
 Total volume = Volume of cone + Volume of cylinder  
 $\therefore$  Volume of cone = Volume of solid - Volume of cylinder  
 =  $500 - 300$  ... [given and (1)]  
 Volume of cone =  $200 \text{ cm}^3$   
 By formula of volume of cone  
 $\frac{1}{3} \times \pi \times r^2 \times h = 200$   
 $\therefore 13 \times \text{Area of base} \times h = 200$   
 $\therefore 13 \times 100 \times h = 200$  ... (given)  
 $\therefore$  Total height = 9 cm  
 Total height of solid is 9 cm.

- 3) Prove that the sum of the squares of the diagonals of a parallelogram is equal to the sum of the squares of its sides.

Ans.



□ABCD is a parallelogram. Diagonals AC and BD intersect each other at point E.

To prove:

$$AC^2 + BD^2 = AB^2 + BC^2 + CD^2 + AD^2$$

proof:

- i. □ABCD is a parallelogram

$$\therefore AE = EC \text{ and } BE = DE$$

- ii.  $AB = CD$  and  $BC = AD$

- iii. In  $\triangle ABC$ , seg BE is the median

$$\therefore AB^2 + BC^2 = 2 BE^2 + 2 AE^2$$

$$\begin{aligned} \text{iv. } \therefore AB^2 + BC^2 &= 2 \left( \frac{1}{4} BD^2 \right) + 2 \left( \frac{1}{4} AC^2 \right) \\ &= 2 \times \frac{1}{4} BD^2 + 2 \times \frac{1}{4} AC^2 \\ &= \frac{1}{2} BD^2 + \frac{1}{2} AC^2 \end{aligned}$$

$$\therefore AB^2 + BC^2 = \frac{1}{2} (BD^2 + AC^2)$$

$$\therefore 2 (AB^2 + BC^2) = BD^2 + AC^2$$

$$\therefore 2 AB^2 + 2 BC^2 = BD^2 + AC^2$$

$$\text{v. } AB^2 + AB^2 + BC^2 + BC^2 = BD^2 + AC^2$$

$$\therefore AB^2 + CD^2 + BC^2 + AD^2 = BD^2 + AC^2$$

$$\therefore AC^2 + BD^2 = AB^2 + BC^2 + CD^2 + AD^2$$

... [given]

... [Diagonals of parallelogram bisect each other]

... [Opposite sides of parallelogram are equal]

... [From (1)]

... [Apollonius theorem]

... [From (1), (3)]

... [Multiplying both side by

... [From (4)]

... [From (2)]

**Q.5 Solve the following questions. (Any one)****(3)**

- 1) A building has 8 right cylindrical pillars whose cross sectional diameter is 1 m and whose height is 4.2 m. Find the expenditure to paint these pillars at the rate of Rs. 24 per m<sup>2</sup>.

**Ans. Given:** For the cylindrical pillars:

diameter = 1m

radius (r) = diameter/2 = 0.5m

height (h) = 4.2 m

rate of painting = Rs. 24/m<sup>2</sup>

**To find:** Cost of painting the pillars

Curved surface area of each cylindrical pillar

=  $2\pi rh$

=  $2 \times \frac{22}{7} \times 0.5 \times 4.2$

= 13.2m<sup>2</sup>

Area of one pillar to be painted = 13.2 m<sup>2</sup>

Total area to be painted

= Number of pillars × curved surface area each pillar

= 8 × 13.2

Total area to be painted = 105.6 m<sup>2</sup>

Rate of painting = Rs 24/ m<sup>2</sup>

Cost of painting

= Total area to be painted × rate of painting

= 105.6 × 24 = Rs 2534.40

∴ **The expenditure to paint the pillars Rs. 2534.40.**

- 2) Find the coordinates of point P if P divides the line segment joining the points. A (-1,7) and B (4,- 3) in the ratio 2 : 3.

**Ans.** Let A (- 1, 7) ≡ (x<sub>1</sub>, y<sub>1</sub>),

B (4, - 3) ≡ (x<sub>2</sub>, y<sub>2</sub>) and

P ≡ (x, y)

Here x<sub>1</sub> = - 1, y<sub>1</sub> = 7, x<sub>2</sub> = 4,

y<sub>2</sub> = - 3, m = 2 and n = 3

By section formula

$x = \frac{mx_2 + nx_1}{m+n}$  ,  $y = \frac{my_2 + ny_1}{m+n}$

=  $\frac{2(4) + 3(-1)}{2+3}$  =  $\frac{2(-3) + 3(7)}{2+3}$

=  $\frac{8-3}{5}$  =  $\frac{-6+21}{5}$

=  $\frac{5}{5}$  =  $\frac{15}{5}$

∴ x = 1 ∴ y = 3

∴ The coordinates of point P are (1, 3).