



SECTION A

- Q.1)** (a) (iv) Rabindranath Tagore (1)
(b) (ii) Nobel Prize (1)
(c) (ii) Jalianwala Bagh Massacre (1)
(d) (i) Vishwa Bharti (1)
(e) Guru Dev (1)
(f) (iv) married to Mirmalini Devi (ii) Great contribution in field of education (1)
(iii) Won the Nobel prize (i) Knighted for Gitanjali (1)
(g) False (1)
(h) England (1)
- Q.2) 2.1) ANY FOUR**
- (a) The writer says that the issue of child labour has created more heat than light because it is a highly debatable topic with no actual and evident cause of the situation. (2)
- (b) Parents and authorities cannot be totally blamed because children leave school as they find it difficult to study. Despite of free tuitions being provided to them, they discontinue the journey of literacy. (2)
- (c) The government is guilty only till the extent that it has failed to provide free and compulsory education to all the children between the ages of 6 and 14 years and provide suitable facilities within the walking distance of all families. (2)
- (d) The children should work in case they do not study because they may indulge into wrong activities and become vagabonds if they are not be gainfully employed. (2)
- 2.2)** (a) pursue (b) vagabond (c) obvious (d) repent (1+1+1+1)

SECTION B

- Q.3)** (a) Tukaram Nagar
Nagpur
20th Feb, 2018

To
The Editor
The Hindustan Times
Nagpur

Sub : Craze for social networking sites among youngsters.

Respected Sir/Madam,

Through the columns of your prestigious newspaper, I want to highlight my concern related to the growing interest of social networking among teenagers. Social media is the rage today, you are bullied if you can't deal with it. In today's age, no one remains reclusive. From the pings, chat windows to the pokes and emoticons, everything exists to bring people closer, to make the world more comfortable. Social media helps you to link up with people all over the world. It helps to develop better perspectives on various issues. It helps to learn new things, exchange ideas and helps to improve our networking skills. It helps to motivate children to get better at communication and encourages freedom of self-expression. Social media facilitates the development of technical expertise and practical understanding of technology in your child. Social media also has a dark side. As dark and light, there is also a flipside to social media. The vastness of social media ensures that there is no control on the scope of information. Such situations can lead to children bumping into obscene, harmful or graphic websites that may affect their thinking process. Cyber bullying is another growing trend among social media websites. Cyber bullying can have

[2]

dangerous and potentially fatal effects. It claims many victims each year. A large number of teen and other youth suicides due to cyber bullying. We agree that social media is good, but just as too much of anything is bad similarly spending too much time can also affect teenagers negatively and often lead to social media addiction. Addiction can manifest itself as various symptoms and may even affect the physical health of teenagers. Too much social media can affect the ability to develop strong interpersonal relationships. Teenagers are at a vulnerable age and they get influenced quickly, sometimes the avalanche of information can be overwhelming. So the best answer is vigilant parents who must ensure moderate use of social media. The correct use of social media can be achieved when it is adequately monitored by parents and consequently it proves to be a boon and not a bane.

Thanking you.

Yours sincerely,
Nakul / Neelima

OR

(b)

Save Water Save Life

- By Satish / Savi

Water is the most precious natural resource available on the earth. It is essential for all living beings as well as the earth. While man can't live without it, the earth becomes barren and infertile in its absence. Trees dry up and the whole area turns into a leafless jungle. While the percentage of drinking water has always been limited (only 0.03%) on the earth, the problem has further aggravated due to the carelessness and extra use by the mankind.

Problem of water scarcity is aggravating day by day. People can feel shortage of water all over the country. If certain measures are not taken to stop this situation, there can be dire consequences. Groundwater level is getting lower and lower as rainwater is not seeping into the earth due to concretization. Water is also getting polluted. People are misusing the water. It's time to act wisely and conserve water. While the situation can not be reversed, it can be controlled. We should conserve every drop of water. We should reduce its use as much as possible and reuse the water. Water should be recycled and harvested. Close taps when not needed. Mend leaking taps and pipelines. Traditional methods of conservation of water must be revived. Public should be made aware of the need to save water — a precious resource. Rainwater harvesting is a good idea to recharge the groundwater. Remember, water is life.

Q.4) (a)

The Day I lost My Wallet

When I was seven years old, I was given a small wallet to keep my pocket - money. It made me feel grown up and I carried it proudly in my hip pocket. One day, during recess in school, I discovered that my wallet was missing, I searched all my pockets but could not find it. There were a couple of notes or so in the wallet and without it I could not buy anything to eat. I was close to tears. It was not so much because of losing my precious wallet but because I might get a scolding from my parents. Anyhow I went hungry that day. After recess I was in no mood to study at all. I kept thinking about how I lost my wallet and what my parents would do to me. How was I going to explain the loss? I did not know whether someone had pinched it from my pocket or it had merely fallen out. I prayed that someone would find it and return it to me. My prayers came with no reply. Fortunately I did not have to pay to get on my school bus. My fare was paid on a monthly basis. When I told my mother about my loss, she was clearly angry. I received a long lecture about my carelessness. When my father came home, I received another lecture. Also I was told that there would not be any more wallets for me until I got older. So for the rest of the year and the following two years, I carried my pocket-money in my pocket, without any wallet. I am glad to say I never lost any money again. I had learned to be more careful. It is not pleasant to lose something and then get scolded for losing it.

OR

(b)

EFFORTS GAIN SUCCESS

“Generally, with the examination round the corner, the stress level of both the wards and the parents are high and sometimes, it reaches the breaking point. The same thing happened with me but the picture was different with my parents, the date of my examination was declared. I was horrified to think of the board examination. Just like other students of my class, it was also my first experience of appearing in the board exam. But I am blessed with such a supportive parents who not only counselled me but also helped me in preparing for the exams in the right way. They knew my capability and didn't burden me with their unrealistic expectations, nor did they draw unnecessary comparisons with other children. Rather they helped me to make a schedule for my studies and I followed it seriously. My father helped me a lot. My mother took care of my diet and other chores. All that care and my proper preparation made me feel less

stressed. The day of my first exam came. It was maths paper. I reached the examination centre twenty minutes before the scheduled time. I looked for my roll no. and room no. on the board, placed there. After getting settled on my seat, I prayed to God. Then the bell rang. Question papers were distributed. As soon as I saw the paper, my joy knew no bounds because the paper seemed very easy to me as I had practised the course a lot. It made me confident. Same happened in all the exams. After the exams were over, I took a sigh of relief. The time for the result arrived. I stood first in the class. All that had happened by the dint of my hard work and due to the support of my parents.

Q.5) (a) (iii) to (b) (i) on (c) (iii) will (d) (ii) will (1 x 4 = 4)

Q.6)

| | Before | Word | After | |
|-----|---------------|--------------|--------------|-------------|
| (a) | weather | is | highly | |
| (b) | presence | of | the | |
| (c) | is | the | hottest | |
| (d) | temperature | remains / is | between | (1 x 4 = 4) |

Q.7)

| | | |
|-----|---|-----|
| (a) | asked how she was feeling that day. | (1) |
| (b) | that she was feeling much better then. | (1) |
| (c) | what exactly had happened to her | (1) |
| (d) | that it was a bad case / she had a bad case | (1) |

SECTION C

Q.8)

| | | |
|-----|----------------|-----|
| (a) | Nelson Mandela | (1) |
| (b) | Thabo Mbeki | (1) |
| (c) | True | (1) |
| (d) | Pledge | (1) |

OR

| | | |
|-----|------------|-----|
| (a) | Harbour | (1) |
| (b) | Disappears | (1) |
| (c) | True | (1) |
| (d) | Harbour | (1) |

Q.9) ANY FIVE - (1 mark for content + 1 mark for grammatical accuracy)

- (a) The cause of Matilda's ruin was her constant discontentment with her circumstances. It was her sense of frustration which made her and her husband borrow the necklace for the party which was subsequently lost. She could have avoided it by firstly, not borrowing the necklace and secondly by telling the truth to Mrs. Forestier. (2)
- (b) Mr. Keeising punishes Anne for talking too much. He asks her to do extra homework and write an essay on 'A Chatterbox'. She wants to write convincing arguments on the essay 'A chatterbox'. She writes that it is a student's trait and that she will try to keep it under control. But she says she wouldn't be able to cure it as the trait has been inherited from her mother. (2)
- (c) The other pets were terrified when they saw the pirate. No one wanted to face him. Mustard fled with a terrified yelp and Ink hid herself at the bottom of the household. The little mouse went into a mousehole at once. Even Belinda went pale and cried for help. They reacted differently. (2)
- (d) The thief returned to his master because he realised what a good person his master was besides his master was the only person he knew well. His master had trusted him completely and he now did not want to lose that trust. The thief also wanted to continue his learning to write whole sentences from his master. He wants to be educated and respected man. (2)
- (e) Valli had seen a dead cow lying by the roadside. It had been killed by some fast running vehicle. It presented a horrible sight. The sight of the dead cow haunted her. She was very sad. Therefore, she refused to look out of the window on her way back. She was unable to cope with the reality of death. (2)
- (f) Horace Danby loved to read rare and expensive books. He always bought some expensive books every year. He managed to fulfill his passion by robbing a posh house every year. He only stole from the rich and justified his actions by saying that it was for a noble cause. He studied the house, robbed it and then bought the latest expensive books available in the market. He planned everything carefully. He would steal enough money to last for twelve months. (2)

Q.10) ANY ONE (4 mark for content + 2 mark for fluency + 2 mark grammatical accuracy)

- (a) "A Tiger in the Zoo" is a fine poem written by Leslie Norris. The natural habitat of a tiger is the jungle. A tiger is the king of the jungle. But when a tiger is caught and put into a cage it presents a sad picture. The poet has put up a strong case for the preservation of the wild animals in their natural habitat. The tiger with his beautiful stripes moves about in his cage. He moves with quiet rage on his soft, velvet feet. He doesn't seem happy in the zoo. The tiger should be living in the jungle. He should be hiding in the long grass of the jungle. He should be lurking near the pool of water where well-fed deer pass. Sometimes the tiger lives at the edge of the jungle near a village. He bares his white fangs (teeth) or shows his claws to frighten the villagers. Unfortunately, the tiger is locked up in a strong cage. All his strength lies useless behind the bars. He ignores the visitors who come to see him in the zoo. At night, the tiger hears the sound of the patrolling cars which move around the zoo. His bright eyes stare at the star-lit sky. He seems to be cursing his stars which have put him in a hopeless cage.

OR

- (b) Kisa Gotami was the mother of her only son and was grief-stricken when he died. Initially, she only thought about her grief and therefore, asked for a medicine that would bring her son back to life. When she met the Buddha, he asked her to get a handful of mustard seeds from a house where no one had died. He asked her to do such a task purposely to make her realise that there was not a single house where no beloved had ever died and that death is natural. When she went to all the houses for the second time, she felt dejected that she could not gather the mustard seeds. Then, when she sat and thought about it, she realised that the fate of men is such that they live and die. Death is common to all. This was what the Buddha had intended her to understand. Human life flicker up like the lights and ultimately gets extinguished. It brought a new wisdom about death to Kisa Gotami.

Q.11) ANY ONE (4 mark for content + 2 mark for fluency + 2 mark grammatical accuracy)

- (a) Griffin was a brilliant scientist but not a true one. He discovered how human body could be made transparent. It was an amazing discovery that could be used for the welfare of the society. A true scientist always works for the betterment of the people. He does something useful for mankind by making new discoveries and inventions. He never indulges in harmful or destructive activities. Griffin cannot be called a true scientist because he has a criminal bent of mind. Griffin misused it. He used it to puzzle others. He disturbed the peace of others. He robbed the innocent people. He took revenge upon his landlady. It shows he was not a man of good character. He lacked the value of kindness, cooperation and humility. He was an eccentric, dishonest and lawless scientist who brought bad name to science. He did not understand the value of welfare for all. If he had used his invention for a good cause, he would have become immortal and remembered forever. He fails to serve mankind with it.

OR

- (b) Education is always a great asset in the life of a woman. It is one of the most critical areas of empowerment for women. 'Bholi' gives out great lessons about women at large. The values of education, marriage, a general well-being of girls are focused in it. Bholi is a symbol of these values. Earlier, she was like a dumb cow. But education made her a woman of substance. In fact, her teacher was behind her self-confidence. She now had the capacity of knowing what was right or wrong. Bholi, an educated girl at first agreed to marry an old man because her father's honour was at stake; thereby she placed her family's interest over her own. However, later she refused to marry him because she saw how greedy and contemptible he was. By demanding a hefty dowry, Bishamber took advantage of her bad looks and the desperateness of her father to get her married. That's the reason why she rejected the marriage and shut the mouth of her detractors who called her shameless. All these were possible because education gave her the confidence needed to face a situation boldly. She even chose her future rightly. She told her parents that she would serve them in old age. Thus she became an inspiration for all the girls.

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